Lesson 3  *Social Darwinism and Social Reform*


**DIRECTIONS:** Read each main idea and answer the questions below. Refer to your textbook to write the answers.

**A. Main Idea:** The idea of Social Darwinism was that as society progressed through competition only the fittest people survived.

1. **Why** did authors Twain and Warner call this time period “The Gilded Age”?

2. **What** was the idea of individualism?

3. **Who** was Herbert Spencer?

4. **What** was the Gospel of Wealth?

**B. Main Idea:** Americans had different ideas on how to address society’s problems.

1. **What** was Reform Darwinism?

2. **How** did naturalism challenge the idea of Social Darwinism?

3. **Why** were institutions such as the YMCA and the Salvation Army formed?
Urban America, 1865–1896

4. **Who** became the leading voice of the Social Gospel movement?

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5. **Where** did immigrant children learn English, American history, and culture?

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C. Main Idea: The late 1800s was a time of great change in arts and entertainment.

1. **What** was the movement called realism?

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2. **Why** were people able to spend money on entertainment?

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3. **Where** did working-class families go for entertainment?

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Summary and Reflection

DIRECTIONS: Summarize the main ideas of this lesson by answering the question below.

Why was the Gilded Age a period of change?

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