Guided Reading Activity

The Progressive Movement, 1890–1920

Lesson 3 The Wilson Years

Review Questions: Outlining

DIRECTIONS: Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks.

I. The Election of 1912
   A. Theodore Roosevelt formed the __________________ Party when __________________ won the Republican nomination. Both men ran against the Democratic candidate __________________ .
   B. Roosevelt’s program to increase regulations of trusts and protect women and children was called __________________ .
   C. Wilson’s program to destroy monopolies and limit government power was called __________________ .
   D. Because Republican voters were divided between two candidates, __________________ became the new president.

II. Wilson’s Reforms
   A. Wilson signed the __________________ in 1913 that reduced tariffs and provided for levying an __________________ on the earnings of individuals.
   B. Wilson supported the __________________ , allowing the government to supervise the banking system and indirectly __________________ for the entire nation.
   C. Wilson asked Congress to create the __________________ to monitor business. Progressives in Congress passed the __________________ , which outlawed practices that restricted competition.

III. Progressivism’s Legacy and Limits
   A. Examples of progressivism within the federal government include laws passed to __________________ and __________________ .
   B. Progressivism failed to address two types of discrimination: __________________ and __________________ .
   C. To reduce discrimination, two organizations were founded: the __________________ and the __________________ .

Summary and Reflection

DIRECTIONS: Summarize the main ideas of this lesson by answering the question below.

How did the progressive philosophies of Roosevelt and Wilson differ?

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