A. Analyzing Causes and Recognizing Effects  As you read this section, write notes to answer questions about the causes and consequences of the enslavement of Africans.

<table>
<thead>
<tr>
<th>How did each of the following contribute to the development of the Atlantic slave trade?</th>
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<tr>
<td>1. European colonization of the Americas</td>
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<td>2. Portuguese settlement of Brazil</td>
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<td>3. African rulers</td>
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<td>4. African merchants</td>
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<th>What were the consequences of the Atlantic slave trade for each of the following?</th>
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<td>5. African societies</td>
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<td>6. Enslaved Africans</td>
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<td>7. American colonies</td>
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<tr>
<td>8. Present-day American cultures</td>
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B. Writing Descriptive Paragraphs  Write a paragraph describing the voyage that brought captured Africans to the Americas. Use the following terms:

triangular trade  middle passage
While we stayed on the coast I was mostly on deck; and one day, to my great astonishment, I saw one of these vessels coming in with the sails up. . . . At last, she came to an anchor in my sight, and when the anchor was let go, I and my countrymen who saw it, were lost in astonishment to observe the vessel stop—and were now convinced it was done by magic. . . .

At last, when the ship we were in, had got in all her cargo, they made ready with many fearful noises, and we were all put under deck, so that we could not see how they managed the vessel. But this disappointment was the least of my sorrow. The stench of the hold while we were on the coast was so intolerably loathsome, that it was dangerous to remain there for any time . . . but now that the whole ship's cargo were confined together, it became absolutely pestilential. The closeness of the place, and the heat of the climate, added to the number in the ship, which was so crowded that each had scarcely room to turn himself, almost suffocated us. This produced copious perspirations, so that the air soon became unfit for respiration, from a variety of loathsome smells, and brought on a sickness among the slaves, of which many died—thus falling victims to the improvident avarice, as I may call it, of their purchasers. This wretched situation was again aggravated by the galling of the chains . . . and the filth of the necessary tubs, into which the children often fell, and were almost suffocated. The shrieks of the women, and the groans of the dying, rendered the whole a scene of horror almost inconceivable. Happily perhaps, for myself, I was soon reduced so low here that it was thought necessary to keep me almost always on deck; and from my extreme youth I was not put in fetters. In this situation I expected every hour to share the fate of my companions, some of whom were almost daily brought upon deck at the point of death, which I began to hope would soon put an end to my miseries. . . . Every circumstance I met with, served only to render my state more painful, and heighten my apprehensions, and my opinion of the cruelty of the whites.

One day they had taken a number of fishes; and when they had killed and satisfied themselves with as many as they thought fit, to our astonishment who were on deck, rather than give any of them to us to eat, as we expected, they tossed the remaining fish into the sea again, although we begged and prayed for some as well as we could, but in vain . . . . One day . . . two of my wearied countrymen who were chained together, preferring death to such a life of misery, somehow made through the nettings and jumped into the sea: immediately, another quite dejected fellow . . . followed their example; and I believe many more would very soon have done the same, if they had not been prevented by the ship's crew. . . . There was such a noise and confusion amongst the people of the ship as I never heard before, to stop her, and get the boat out to go after the slaves. However, two of the wretches were drowned, but they got the other, and afterwards flogged him unmercifully, for thus attempting to prefer death to slavery.


Research Options

1. **Writing Expository Paragraphs** Use print or on-line resources to find out more about the life of Olaudah Equiano. Then present your findings to the class in the form of a brief biographical sketch.

2. **Using Research in Writing** Olaudah Equiano’s account was one of the earliest American slave narratives. Research the characteristics of slave narratives and write a brief definition. Then find titles of other slave narratives and share your list with classmates.
**Determination Main Ideas**

Choose the word that most accurately completes each sentence below. Write that word in the blank provided.

England | Middle Passage | guns
---|---|---
Portuguese | brutal treatment | cultural traditions
Olaudah Equiano | sugar | triangular trade
food | Stono Rebellion | cotton
disease | music | warfare
art | Atlantic slave trade |

1. Europeans in the Americas turned to Africans for labor because Native Americans died of ____________, ____________, and ____________.

2. The first Europeans to explore Africa in the 1400s were the ____________.

3. The buying and selling of Africans for work in the Americas was called the ____________.

4. The ____________ industry in the Portuguese colony of Brazil demanded a high number of laborers, often captured Africans.

5. The leading carrier of enslaved Africans until 1807 was ____________.

6. The transatlantic trading network that transported enslaved persons was known as ____________.

7. The voyage of captured Africans to the West Indies and North and South America was called the ____________.

8. ____________ was an enslaved person who wrote about the inhumane treatment of captured Africans.

9. The ____________ was a violent uprising of a group of slaves in South Carolina in 1739.

10. Besides breaking up African families and bringing about the deaths of thousands of Africans in the Americas, the slave trade devastated Africa by introducing ____________ to the continent.

11. Africans survived a life of slavery in America by relying on their own ____________.

12. African ____________, ____________, and ____________ continue to influence the American continent today.